



OFFICIAL MINUTES

STUDY/DIALOGUE SESSION BOARD OF EDUCATION

May 7, 2018
Board Room

Jeffco Public Schools
1829 Denver West Dr., Bldg. 27
Golden, Colorado

Our mission: To provide a quality education that prepares all children for a successful future.

1. Preliminary

1.01 Location: Board Room, Education Center (streaming)

1.02 Call to Order: 9 a.m.

The study session was called to order at 9:00 a.m. by Ron Mitchell, president of the Board of Education, in the Board Room, Education Center, 1829 Denver West Dr., Golden, Colorado, Monday, May 7, 2018. The Board was present in its entirety – Ron Mitchell, president; Ali Lasell, first vice president; Susan Harmon, second vice president; Brad Rupert, treasurer; and, Amanda Stevens, secretary. Dr. Glass represented the administration. Breaks were taken from 10:37 a.m. to 10:49 a.m.

2. Study/Dialogue Session

2.01 Graduation Guidelines Update (Ends 2)

PURPOSE: The Board of Education received an update on the process for meeting the state graduation guidelines.

DISCUSSION: Staff outlined: competency based measures, performance measures and demonstrating proficiency. Staff reviewed 2016/2017 SAT data scores, assessment of reading, writing, math, SAT and ACT assessments. Staff discussion covered: challenges Free/Reduced Lunch (FRL) and Individual Education Plan (IEP) students encounter with SAT and ACT assessments, student options beyond high school and college level coursework: Advanced Placement (AP), International Baccalaureate (IB), concurrent enrollment (CE) and industry certifications; partnering with schools on capstone models, authentic tasks, and consistency of documents. Board discussion covered transcripts, new requirements for English Language Arts and math and ensuring our alternatives meet the expectations of the state. The Board reviewed the streamlined capstone process for graduation ensuring capstone equality across the district, schools piloting the capstone projects (Arvada, McLain, Conifer, Jefferson and Brady Exploration), capstone students demonstrating a depth of knowledge in their presentations.

CONCLUSION: The Board outlined their concerns for communicating new requirements, continuing with Carnegie requirements and redundancies and costs associated with standardize assessments. Mr. Mitchell thanked staff for the information.

2.02 Stocktake: High Expectations (Conditions Tactic #2 (CT2))

PURPOSE: The Board received an update on the strategic plan strategy Conditions for Learning (build repeatable procedures where quality learning can be scaled, replicated, and provided equitably to every student) Tactic 2: High Expectations.

DISCUSSION: Staff brought forward the tactic's Theory of Action: If teachers and district leaders align tasks, curriculum, assessments and resources to high standards and Jeffco Generations Skills, and teachers access and are supported to align instructional practices to meet or exceed standards and skills then teachers will consistently facilitate challenging and engaging experiences for all students. Smart goals were shared (by May of 2020 all Jeffco tasks, curriculum and resources for all content areas will be aligned to the new Colorado Academic Standards and Jeffco Generations Skills; and, by 2024 at least 80% of Jeffco classrooms will consistently engage in learning tasks aligned to Jeffco curriculum and Jeffco Generations Skills as demonstrated by level C or higher on the High Expectations rubric). Staff outlined: data collection, milestones, leading indicators for the work (bridge to curriculum, TLCC and parent/family surveys), smart goals on the leading indicators and the implementation heat map showing problematic and mixed application to meet this tactic's goals. Successes and challenges were reviewed along with necessary resources to meet the goals.

Board discussion covered: outcomes of the Theory of Action, the need for system indicators not being redundant, more teacher focus work, highlighting and reproducing schools doing a better job to decrease the achievement gap, experience of the student, variability in resources, and Colorado Academic Standards.

CONCLUSION: The Board suggested that staff communicate when there is an interconnected tactic, clearly define or address equity, and continue to create consistency across the bridge to curriculum tool. Mr. Mitchell thanked staff for the update.

2.03 Draft Board Meeting Schedule 2018-2019

The Board reviewed the meeting schedule. Board proposed continuing the regular meetings on the first Thursday of the month beginning at 5 p.m., and the study or special session meetings to occur on the following Wednesday, beginning at 9 a.m. The meeting schedule is expected to be finalized at the June 7, 2018 meeting.

2.04 Fostering Opportunities Innovation Fund

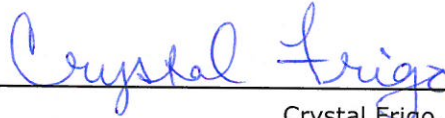
The Board received an update on a pay for success innovation project. Staff outlined work with the Governor's office for youths in foster care and other funding organizations to provide direct support and resources through a pilot program for students grades 3-6. Staff discussion covered funding formula and HB 18-1323, challenging needs and support of students, equitable resources for all grades, and the national trauma screening tool. Staff outlined the expansion of funding which will provide four specialists for grades 7-10 to provide and coordinate similar services. Board discussion covered keeping students in their home school, creating a scholarship fund, teaching students to be their own advocate in navigating the system, and best practices. Board action on the contract is expected June 7. Mr. Mitchell thanked staff for their work.

2.05 2018/2019 Proposed Budget (EL-5, EI-6)

The Board continued its discussion from May 3 and received clarity on direction for the proposed budget. Staff responded to Board questions covering underspend allocations, school improvement funds, transportation budget deficits and demands, and long term substitute teacher pay challenges. The Board provided direction to staff for budget adoption on June 7 including the new school improvement fund and substitute pay.

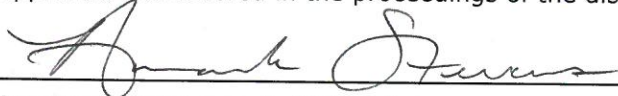
3. Adjournment

There being no further business to come before the Board, the meeting was adjourned at 12:05 p.m. The next regular meeting of the Board of Education is scheduled for June 7, 2018.



Crystal Frigo, Recording Secretary

Approved and entered in the proceedings of the district on June 7, 2018.



Secretary of the Board of Education



President of the Board of Education